

From: [LEADERS_System](#)
Subject: System Leaders Newsletter - June 2019
Date: 19 June 2019 08:48:18
Attachments: [image003.png](#)

System Leaders Newsletter June 2019



June 2019

Teaching School Hubs - Test and learn phase

The Department launched the Teaching School Hubs test and learn phase on 24 May.

Applications to be a lead school in one of the 9 test and learn areas must be submitted by the closing date of midday, 26 July.

On 11 June we ran a clarification session for eligible schools. Questions and answers from this session are published on [Contracts Finder](#). As this is a commercial process, we will also publish significant questions and answers received into systemleader.applications@education.gov.uk mailbox, up until the application closing date.

To find out if your school is eligible to apply to become a Teaching School Hub in the test and learn phase, and for more information, please visit [Contracts Finder](#).

Collaborative Fund Evaluation 2018-19

If your school received Collaborative Fund grant(s) totalling **less than £40,000** during Financial Year 2018-19 (1 April 2018 – 31 March 2019), you should now have received a request via email from grant.assurance@education.gov.uk requesting that you complete an online grant evaluation. This annual evaluation enables us to provide assurance that grants issued to schools are spent appropriately.

Please note that we have launched a new [portal](#) on gov.uk, which has replaced the previous system.

All evaluation evidence must be completed and submitted by 11:59pm on **Friday 28 June 2019**. No further payments of grants will be issued until this has been completed in full, in line with guidance provided, and returned to DfE.

If your school received less than £40,000 in FY 2018-19, and has not yet received an invite to access the new [portal](#), or you have any questions prior to submitting the completed return please contact grant.assurance@education.gov.uk, including your **URN & school name** in the subject line.

Annex G Certificate of Expenditure – FY 2017-18 and/or FY 2018-19

If your school received **£40,000 or more** in Collaborative Fund grant funding during FY 2017-18 (1 April 2017 – 31 March 2018) **and/or** FY 2018-19 (1 April 2018 – 31 March 2019), you should now have received a request via email from grant.assurance@education.gov.uk to complete an independently audited Annex G Certificate of Expenditure **and auditor's report**.

This Annex G exercise is a requirement of the Grant Funding Agreement. The deadline for the return is 11:59pm on **Friday 28 June 2019**, to ensure that you have sufficient time to procure the services of an external auditor.

If your school received £40,000 or more in FY 2017-18 **and/or** FY 2018-19, and has not yet received the commissioning email, or you have any questions prior to submitting the completed return, please contact grant.assurance@education.gov.uk, including your **URN & school name** in the subject line.

NLE training – Autumn 2019

School Improvement (SI) Offer 19/20 Academic Year – NLE Training

Please be aware that regional 1 day training events will be held late September/early October 2019. DfE is working with regional TSC representatives to set dates and venues for these and will confirm dates shortly. The event will be mandatory and provide information to enable NLEs to effectively deliver the SI offer to schools in the 19/20 academic year.

Further details will be published once confirmed.

NLG Designations – changes to your governance role

Following queries from NLGs, concerned about their designation when planning changes to their governance role and/or school we want to provide clarification. To retain the designation, an NLG must retain a current governance role, usually 2 of the previous 5 years as Chair. We will also consider MAT Board Trustee experience as an alternative to Chair experience on a case-by-case basis.

If an NLG moves to a school that does not meet the designation criteria (Ofsted and/or Performance) then

the NLG will retain their designation and be placed 'under review' for up to two years. Following this period, we expect to see an improvement in Ofsted and/or Performance data - whilst the school may still not meet the designation criteria, we expect to see evidence of improvement.

The designation will not be reviewed for reasons of school performance during this period. Being placed under review has no impact on grant funding and is not publicly available information. Occasionally, this term may also be used following the outcome of a Review of Designation Panel. Please inform us of any changes at governors.mailbox@education.gov.uk

NLG Deployment Reporting

In response to recent queries about the change to reporting of NLGs deployments, can we remind NLGs to continue to report all deployments via the Smart Survey that was advised in April, the link is <https://www.smartsurvey.co.uk/s/NLGDeploymentDataCapture/> Please direct any queries to governors.mailbox@education.gov.uk

2018/19 Teaching Schools and National Leader of Education Data Hub update

We have been putting in place improvements to our data collection processes. For the 2017/18 academic year teaching schools and system leaders were required to submit school improvement and leadership activity via the Data Hub collection portal. An updated portal will be live early in academic year 2019/20. Until this new system is in place, no action is required regarding your Data Hub reporting. We will provide further guidance for reporting data to the Department over the coming months to help you prepare for when the new portal is in place.

Teaching Schools Council (TSC) South West election – 9am Wednesday 26 June 2019

There is an opportunity for teaching school leaders in the **South West** to express an interest in joining the Teaching Schools Council, as a regional representative providing two days support per week during term-time (39 weeks). If you are interested in the role, please read the attached [role descriptor](#) and complete the [expression of interest form](#), returning this to system.leaders@education.gov.uk no later than **9am Wednesday 26 June 2019**

The tenure for TSC representatives is three years, subject to change, and your school will be reimbursed £500 per day to backfill your time.

Official start date: **w/c 02 September 2019**

The TSC continues to represent the interests of all teaching schools across the country and to help drive the strategic direction of the school led system.

If you would like to discuss the opportunity, please contact us at the email address above or a current member of the TSC via the [website](#).

Should you have any problem accessing the attachments, please contact system.leaders@education.gov.uk

Other news

Teacher Recruitment Bulletin

The monthly Teacher Recruitment Bulletin (TRB) is the main communications channel to all accredited ITT Providers, which include HEIs, SCITTs and School Direct lead schools; normal circulation date is the first Thursday of each month.

The bulletin contains all essential information to support your recruitment and retention of teachers. Typical content will include but is not limited to: recruitment and marketing tools and events, teacher recruitment and retention strategy roadshow events, workload advice for providers, ITT criteria reminders and advice on EU exit for employers.

You can view the last three copies on GOV.UK.

To subscribe to the bulletin, please email teacher.recruitmentbulletin@education.gov.uk.

Nominate your middle leaders for the Teaching Leaders programme by 4 July 2019

Ambition Institute is now receiving final applications for 2019 entry to its fully-funded programme for middle leaders, **Teaching Leaders**.

Teaching Leaders aims to develop middle leaders, working in challenging schools, to increase their leadership impact and improve pupil outcomes. Starting in September, the two-year programme includes:

- intensive leadership development training
- individual, virtual coaching sessions, throughout the life of the programme
- personalised curriculum through e-learning options and peer learning groups
- visits to successful schools in similar challenging contexts
- a residential event at the start of each year of the programme
- optional National Professional Qualification for Senior Leadership accreditation

The programme is free for schools that are both in [category 5 and 6 local authority districts](#) and that are Ofsted rated Requires Improvement or Inadequate. To nominate your middle leaders or for more information complete [this form](#). Alternatively, email info@ambitioninstitute.org.uk with their names, job titles and email addresses.

The deadline for nominations is 4 July 2019.

Women Leading in Education Coaching Pledge: new national provider and upcoming events

In Diverse Company has been appointed as a national provider for the Women Leading in Education Coaching Pledge.

Leaders from all backgrounds, both male and female, are invited to sign up to pledge to coach women to support career progression. Coaching is at no cost to participants and is available to women teachers at any stage in their career. Once registered, coaches will get access to the members' area of the TSC website where there will be useful resources, advice and forums to build coaching skills.

To find out more, please visit: <https://tscouncil.org.uk/wle-coaching-pledge/>

To contact In Diverse Company, please contact: wlecoaching@tscouncil.org.uk

Upcoming events:

Women Leading in Education: West Midlands Network Annual Conference 4 July (free attendance for members).

Email WLiE-WM@painsley.staffs.sch.uk for further details and to book a place.

Character and Resilience Call for Evidence

In his speech on 7 February, Damian Hinds MP, [made a number of commitments](#) in relation to character and resilience, including the establishment of an advisory group to make recommendations on the best ways schools and others can build character in children and young people.

To inform their thinking, the character advisory group, chaired by Ian Bauckham CBE, have issued a call for evidence. They are seeking views on the development of character and resilience, the nature of different character-building activities provided to children and young people and what works best to improve outcomes. We would be delighted if it were possible for you to respond to this call for evidence [accessible here](#).

Further requests:

If you have an enquiry about the call for evidence, please do not hesitate to contact the secretariat to the character advisory group at Character.CONULTATION@education.gov.uk.

Would you like to be a user researcher on a national resource?

The DfE Teacher Workload and Impact and Schools team is interested in finding out how schools are using the [Workload Reduction Toolkit](#) to help us develop it. As well as providing audit tools to identify the workload issues in schools, the toolkit has a large section which includes workshops, tools and case studies on issues such as data management; communications (including a model email protocol and letters to parents) and managing change. There is also a section specifically for governors.

We would very much like to observe how the sessions work in practice. If you are a school that is planning on running any of the workshops from the toolkit during the summer term, - or a governing board - and would be happy for us to come along to observe and learn from you, please contact us at Workload.SOLUTIONS@education.gov.uk so we can arrange a date and time. Thank you!

Maths SLEs invited to join school improvement programme with their local Maths Hub

Recruitment has opened for a tailored programme, run by Maths Hubs, to support maths SLEs to develop their school improvement work. In 2019/20 the National Centre for Excellence in the Teaching of Mathematics (NCETM) will convene and lead three workshops in the North, Midlands and South which will develop SLEs ability to improve maths-specific leadership capacity and capability in the schools they support. This is a free programme, and Maths Hubs also provide some financial support to release SLEs to take part. For more information about this opportunity including how to apply, please visit: <https://www.ncetm.org.uk/news/53254>

Behaviour Support Networks: Adviser Recruitment

On 4 May 2019 we [announced](#) a £10 million investment to establish 'behaviour support networks' so that schools with a track record of effectively managing pupils' behaviour can share what works with schools that need it. We are now seeking to recruit four behaviour advisers to work with Tom Bennett and the Department to successfully shape and deliver the behaviour support networks programme.

This team of advisers will work closely with the Department and Tom Bennett to:

- Develop, shape and deliver the behaviour support networks programme;
- Provide strategic oversight of the programme;
- Develop the package of behaviour support that lead schools and the programme will deliver;
- Select lead behaviour schools and train them to work with other schools to improve behaviour;

We encourage you to consider this exciting opportunity. For more information and to apply please visit <https://www.contractsfinder.service.gov.uk/Notice/400e4752-8a43-4cbf-9b8f-edad6593de29>. The application process closes on 23 June 2019.

Development and delivery of training for new Engagement Model - Expressions of interest now open

Last autumn, DfE announced that a new statutory assessment will be introduced in the 2020/21 academic year to assess pupils working below the standard of the national curriculum and not engaged in subject-specific study at the end of key stages 1 and 2. The engagement model will replace P scales 1 to 4 and is based on the '7 aspects of engagement' model.

To support the implementation of the engagement model, we have committed to producing a detailed guidance and training package for schools to be delivered through a cascade, 'train the trainers' approach. We would welcome expressions of interest from a teaching school, or a consortium of teaching schools, to develop these training materials and oversee delivery of the national training programme to primary schools.

Further information is available [here](#). The application window closes on Friday 28 June 2019. Expressions of interest should be submitted to Rochford.review@education.gov.uk.

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